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## Mastering the Basic Qur'an Reading Using Neuro Nadi Method in Brunei

### *Penguasaan Bacaan Asas Al-Qur'an Menggunakan Kaedah Neuro Nadi di Brunei*

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#### ABSTRACT

*In order to enhance Qur'an reading throughout the population, particularly in Brunei Darussalam, the diversity of forms and methodologies in Qur'an studies should be highlighted. The Nadi Quranic Learning Centre brought the Neuro Nadi Method, also known as Al-Baghdadi Method, to Brunei Darussalam in 2016. The Neuro Nadi Method is a modern technique, and there has been no thorough research on it, particularly in Brunei. The purpose of this article is to inform the public about its application in Brunei, as well as its performance in the Quranic study system. The study's methodology is analysed based on records, observations and questionnaires at the centres. Respondents who participated in the Neuro Nadi Method were asked to fill out the questionnaires. The findings revealed that this method has four distinct advantages, all of which contribute to its success in studying the fundamentals of the Qur'an. Teaching techniques and learning materials are important topics that are discussed. This positive effect and response prove that Neuro Nadi Method in Quranic studies that adhere to current teaching and learning will be able to further attract people to pursue the study of the Qur'an and, as a result, produce a generation that is morally noble and educated in reading the Qur'an.*

**Keywords:** *Qur'an, Neuro Nadi, method, teaching, reading, Brunei*

#### ABSTRAK

*Dalam meningkatkan pembacaan al-Qur'an di kalangan masyarakat, khususnya di Negara Brunei Darussalam, kepelbagaian bentuk dan metodologi dalam pengajian al-Qur'an perlu diketengahkan. Pada tahun 2016, satu kaedah yang dinamakan Kaedah Neuro Nadi yang juga dikenali sebagai Kaedah Al-Baghdadi telah diperkenalkan di Negara Brunei Darussalam melalui Pusat Pengajian Nadi Quranic. Kaedah Neuro Nadi ini adalah kaedah moden dan belum lagi terdapat kajian ilmiah mengenainya secara terperinci khususnya di Brunei. Tujuan artikel ini adalah untuk memperkenalkan kepada masyarakat bagaimana ianya diaplikasikan di Brunei serta mengetahui sistemnya dalam pengajian al-Qur'an. Metodologi kajian ini adalah berdasarkan rekod, pemerhatian dan kaji selidik di pusat-pusat pengajian yang menggunakan kaedah ini. Responden yang terlibat dalam soal selidik adalah mereka yang mempelajari bacaan al-Qur'an menggunakan Kaedah Neuro Nadi ini. Hasil kajian menunjukkan bahawa kaedah ini mempunyai empat kelebihan berbeza yang menyumbang kepada kejayaan dalam asas membaca al-Qur'an. Teknik pengajaran dan alat bantu mengajar adalah bahan penting yang dibincangkan. Kesan dan tindak balas yang positif membuktikan*

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*bahawa Kaedah Neuro Nadi dalam pengajian al-Qur'an yang mengikuti pengajaran dan pembelajaran semasa ini akan dapat menarik minat masyarakat untuk mempelajari asas al-Qur'an sekaligus melahirkan generasi yang celik al-Qur'an.*

**Kata Kunci:** *Qur'an, Neuro Nadi, kaedah, pembelajaran, membaca, Brunei*

## **Introduction**

The Qur'an is Allah's revealed words to our Prophet Muhammad P.B.U.H through Jibril A.S, and it contains a great miracle from Allah. Basic Qur'anic knowledge is essential for improving the completion of Qur'anic reading. The approach of *talaqqi mushafahah* was used to teach the Qur'an to the early Muslim community in Malaya until it evolved in response to the needs and sustainability of current teaching methods.

The Prophet P.B.U.H needs Allah S.W.T's help in studying the Qur'an because learning the Qur'an is unlike learning anything else. Allah S.W.T has promised to His messenger that the Qur'an recited by The Prophet Muhammad P.B.U.H will not be forgotten. With this assurance, every time Jibril A.S came to bring a revelation to the Prophet P.B.U.H, he carefully listened to it, and when Jibril A.S finished, the Prophet read it exactly as Jibril A.S read it. (Engkizar, 2011)

In short, there are four steps to teaching the Qur'an during the time of the Prophet P.B.U.H, beginning with correctly reciting the Qur'an. The Prophet P.B.U.H taught the Qur'an using *talaqqi mushafahah* to the companions in the same way that he recited it with Jibril. The second explains what it means. This is to comprehend what is behind the Qur'anic verses that are read. All three had it memorized. Aside from the Qur'an verses written in the palms, bones and skins, some companions memorize the Qur'an verses. And the fourth practices Qur'anic teachings based on memorized verses that have been understood. (Jasmi & Che Noh, 2013)

The Qur'anic education is derived from the Qur'an, just as Islamic education is derived from the Qur'an. The Qur'an education is more focused because it emphasizes the ability to read, understand and appreciate the Qur'an well. The best method for studying the Qur'an is *talaqqi musyafahah*. The *Baghdadiyah* method has long been used in Brunei Darussalam and around the world. However, new methods have recently been introduced to make it easier for students who have recently learned to recite the Qur'an or who have previously learned the Qur'an to strengthen and complete their reading. *Iqra'*, *Hattawiyah* method, *Haraki* method, *al-Matien* method, *Qiraati* method, and *al-Baghdadi* or *Neuro Nadi* method are some of the other methods used.

## **Statement of the Problem**

Brunei Darussalam is a country derived that follows the Malay Islamic Monarchy (MIB) concept. The Qur'an is the main source of Islamic civilization, just as Islam is used as a dominate of the country. Islam first appeared and spread in Brunei Darussalam during the reign of the first Sultan Muhammad Shah in 1405-1415AD. At the time, learning took place in homes, suraus and mosques. In terms of teaching personnel, missionaries came to Brunei to spread Islam.

Only a few years later were the instructors replaced by imams from the mosque and others qualified to teach the Qur'an and other religious lessons. At the time, the students were the children of the family and neighbors who lived nearby. The Book of *Muqaddam Baghdadiyah*, with no specific measurements, served as the teacher's guide in teaching the Qur'an at the time. (JPI, 1994) According to the current circulation, which is fraught with difficulties in the study of the Qur'an, several new methods are being introduced into Brunei the most recent of which is known as the Neuro Nadi Method.

The *Al-Baghdadi* Method is another name for the Neuro Nadi Method. Ustaz Jalaluddin bin Haji Hassanuddin first introduced the Neuro Nadi Method in 2009. Ustaz Jalaluddin was born in Kampung Berhala Gantang, Pahang, Malaysia. In 1998, he received a Bachelor's Degree in Arabic Studies and Qur'an Studies from Saddam University for Islamic Studies in Baghdad, Iraq. (mybaghdadi.blogspot.com, 2017) He who has been involved in Qur'an education took the initiative to transform the Qur'an learning and teaching process so that studying the Qur'an is easier, more interesting, and effective and can be mastered in a short period. (alcpinggirancaves.blogspot.com, 2011)

The Nadi Quranic Learning Centre is the name given to the Qur'an reading classes that use the Neuro Nadi Method in Brunei Darussalam. The headquarters is located in Kampong Beribi, Jangsak. The centre was founded in February 2016 and officially opened on June 21, 2016. Initially, there were only four students and three teachers at the centre. The centre is thriving, with total of eight branches in Brunei. On June 16, 2019, the centre, in collaboration with the other two other branch centres, Kiulap and Lambak, held a convocation ceremony for students who had graduated from their respective centres. The ceremony awarded certificates to 158 students, including 20 from the *Tamhid Neuro Nadi* Program, 31 from the *Tajwid Neuro Nadi* Program, 79 from the *Talaqqi Al-Qur'an* Program and 28 from the *Neuro Nadi* Memorization Program. (Othman, 2019)

## Research Questions

His Majesty Sultan Haji Hassanal Bolkiah Mu'izzaddin Waddaulah, Sultan of Brunei Darussalam said during the Competition of Reciting Qur'an for Adult of the National Final Stage Year 1437 *Hijrah* corresponding to Year 2016, he emphasised the significance of maintaining to pay careful attention to the Qur'an by thinking, planning, and implementing relevant programmes. He also emphasised the importance of studying how to improve the efficiency of Qur'an subjects in religious schools, since Qur'an recitation achievement in religious schools is currently at a level that demands development. As a result, the teaching and learning of the Qur'an should be prioritised, as its contents represent the foundation of human existence.

All Muslims are obligated to learn the Qur'an because it is the main source of Islamic civilisation. As Muslims, we have a responsibility to practise Islam for as long as we are able. The Qur'an is also widely studied, however researcher is concentrating on integrating the Neuro Nadi Method to study the basic reading of Qur'an. Thus, this paper will first explain the Neuro Nadi Method in the process of learning how to read Qur'an, followed by its effectiveness and usefulness for all age groups.

## Literature Review

The efficiency of learning this method is highlighted by the inclusion of basic syllabus and a complete guidance to how to read the Qur'an in the book used. More significantly, those who learn at the fundamental level of Qur'an recitation using the Neuro Nadi Method, which employs *Alat Ketuk* or Tap Tool as a teaching aid, achieve rapid mastery of the Qur'an. (Norsyida Md. Zin, 2014)

The topic was chosen because the researcher is compelled to learn more about this method, and no study has been conducted on the effectiveness of using Neuro Nadi Method in learning the basic reading of the Qur'an, particularly in Brunei. Furthermore, the researcher wishes to reveal the availability of Qur'anic studies to the population in this country so that they can be best utilized and passed down to future generations.

## Methodology

This article uses field and library research methods. The researcher used a questionnaire and observations as research tools to achieve the goal of this article. The goal of the observation is to conclude using an inductive approach so that the researcher can feel what the respondents feel.

Document studies are also used to collect data from written or printed materials such as journals, books and photographs. Nadi Quranic Learning Centre Beribi, Jangsak and Nadi Quranic Learning Centre Kiulap have become the population of researcher to conduct the research. A small group of students from the centre provided the samples.

In order to obtain the public's opinion of the Neuro Nadi Method, the researcher distributed questionnaires to 20 respondents who were enrolled in the Neuro Nadi Method class. Respondents are those over the age of 18. Several observations were made by the researcher during the teaching and learning process in the classroom. Because the questionnaires were administered to adult students, the observations were limited to children's students.

## Findings

The items measured in this research are as follows: (1) Neuro Nadi Method is simple and easy to understand; (2) the books used are very helpful because they are concise and compact; (3) *Alat Ketuk* helps to be more disciplined in reading the Qur'an; (4) teachings brought by teachers are not boring; (5) mastering the sound of *hijaiyyah* letters; (6) Neuro Nadi Method improves the memory, and (7) a good method for the community to attend.

The questionnaires were distributed with a brief description to the centre's manager and trainers. Following that, questionnaires are distributed to a subset of students. Respondents made statements on a scale previously devised by researchers. The respondent's viewpoint is evaluated using the following scale: (1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree).

The Neuro Nadi Method is simple and easy to understand, as shown in Table 1 by 14 people who strongly agree and 6 people who agree. 7 individuals agree that the books used are

very helpful because they are concise and compact, while 13 people strongly agree. 13 people strongly agree, and 7 people agree that *Alat Ketuk* helps to be more disciplined in reading the Qur'an. Teachings brought by teachers are not boring, according to 14 respondents who strongly agree, and 6 others agreed. Mastering the sound of *hijaiyyah* letters was strongly agreed upon by 12 respondents, while 8 others agreed. The Neuro Nadi Method improves the memory according to 10 respondents who agree and 10 who strongly agree. The Neuro Nadi Method is a good method for the community to attend, according to 18 individuals who strongly agree, and 2 responses who agree.

**Table 1 – Questionnaires Findings**

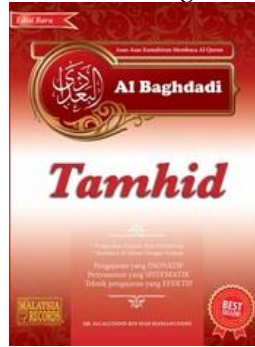
Item	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1) Neuro Nadi Method is simple and easy to understand	0	0	6	14
2) The books used are very helpful because they are concise and compact	0	0	7	13
3) <i>Alat Ketuk</i> helps to be more disciplined in reading the Qur'an	0	0	7	13
4) Teachings brought by teachers are not boring	0	0	6	14
5) Mastering the sound of <i>hijaiyyah</i> letters	0	0	8	12
6) Neuro Nadi Method improves the memory	0	0	10	10
7) A good method for the community to attend	0	0	2	18

### **Aids in the Teaching of Neuro Nadi Method**

According to this study, the Neuro Nadi Method focuses on six fundamental skills in Qur'anic recitation: 29 *hijaiyyah* letters, line marks, *tanwin*, *mad*, *sukun* and *syaddah*. The SAS (Structure, Analysis and Synthesis) technique is used to improve the control of 336 sounds in the Qur'an. (Jalaluddin, 2018) *Tamhid Al Baghdadi* and *Tajwid Al Baghdadi* are two books in the basic studies of reciting the Qur'an according to this Neuro Nadi Method.

*Tamhid Al Baghdadi*'s book is a basic Qur'an recitation skill material with 11 learning chapters that emphasise six basic principles that must be mastered in order to read the Qur'an. The ability to recognize and read 29 *hijaiyyah* letters, the ability to read two-reading lines (*tanwin*), the ability to recognize long reading marks (*mad*), the ability to read dead reading marks (*sukun*) and the ability to master double reading marks are the basics (*syaddah*). (Jalaluddin, 2018) Figure 1 depicts *Tamhid Al Baghdadi*'s book.

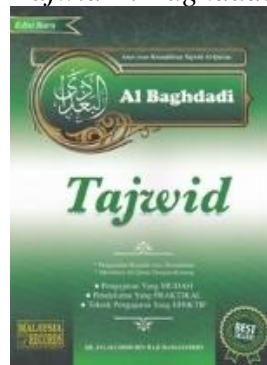
*Tamhid Al Baghdadi*



**Figure 1**

Meanwhile, as shown in Figure 2, the book *Tajwid Al Baghdadi* is a companion series to *Tamhid Al Baghdadi*. *Tajwid Al Baghdadi* contains ten learning chapters that emphasize basic principles and practice in the learning and teaching of *tajwid* al-Qur'an. A person's ability to master the knowledge of *tajwid* and the foundation of good reading is heavily dependent on how well they master the *makhraj al-huruf*, which is where the *hijaiyyah* letters emerge in the basic structure of reading, master the technique of reading and the simple pronunciation of letters that change a lot in terms of their reading when meeting other letters in Qur'an verses such as letters *nun*, *mim* and so on, and the ability to master the *waqaf*. (Jalaluddin, 2017)

*Tajwid Al Baghdadi*



**Figure 2**

The discovery of the teaching aids known as *Alat Ketuk* or tap tool adds to the intrigue and systematic nature of this method. This *Alat Ketuk* is made up of the (Tap Board) and the (Tap Stick). This tool is used to develop a reading tempo as well as a high reading discipline to establish a pattern of Qur'an recitation based on organized intonation. It meets kinesthetic needs, particularly in achieving high levels of logical and mathematical skills, fulfills three characteristics of effective learning techniques by engaging materials, teachers and students in teaching and learning activities at the same time, assisting in increasing concentration to the learning process by activating the left and right brains at the same time, and meeting the theoretical characteristics of multiple intelligence introduced by Howard Gardner in early childhood education. Figure 3 shows the *Alat Ketuk* in intervention.

*Alat Ketuk (Tap Tool)*



**Figure 3**

### **Learning Stage Modules**

The researcher also found that the Neuro Nadi learning modules are available at five levels in Brunei. There are *Tamhid Neuro Nadi*, *Tajwid Neuro Nadi*, *Pra Talaqqi Neuro Nadi*, *Talaqqi Neuro Nadi* and *Talaqqi Khas Neuro Nadi*. Every level has its diverse learning stages.

The first stage is the *Tamhid Neuro Nadi* module, which consists of basic Qur'an reading using the Neuro Nadi Method. This module is appropriate for those who are beginner in learning how to read the Qur'an or who want to improve their basic recitation of the Qur'an. Students will use *Tamhid Al Baghdadi's* Book as well as the *Al Baghdadi Tap Tool* at this stage. The addition of the *Al Baghdadi Activity Book Set* is provided for children under the age of six.

*Tamhid Neuro Nadi* module is divided into several categories or classes, including *Tamhid Adult*, *Tamhid Kids*, *Tamhid Kindergarten* (ages 3 to 6 years old) and *Tamhid* classes for pregnant woman. *Tamhid* module learning time is 2 hours per session and can be completed in 3 or 4 months for adult and children classes. *Tamhid Kindergarten* classes can be finished in about 6 months.

The *Tajwid Neuro Nadi* Module is the second module, and it teaches the fundamentals of the *Tajwid al-Qur'an* using Neuro Nadi techniques. Students who have finished the first level module can connect to this second module. Those who do not adhere to the first module but wish to adhere to the second module are also permitted. Students use the Book of *Tajwid Al Baghdadi* as a study guide at this stage. Students who have previously completed the first module can continue to use *Tamhid Al Baghdadi* Book and *Alat Ketuk* as tools to help them read more disciplined and with organized intonation. Reading correctly based on the tajwid laws learned at this stage will be the focus of Qur'an refinement.

The third module is the *Pra Talaqqi Neuro Nadi* module, which is the mass reading of selected *surahs* under the supervision of teachers. This stage is in preparation and training to strengthen Qur'an recitation before moving on to the next level of Qur'an recitation from the first *juz*. The use of *Alat Ketuk* is also occasionally used at this stage, subject to the processing of activities by their teachers. Furthermore, the repetition of *tajwid* laws from the second module is still touched on at this stage to strengthen the students' memory and accurate reading sounds.

The fourth module is known as the *Talaqqi Neuro Nadi* module, and it consists of a mass Qur'anic reading of 30 *juz* under the supervision of teachers. The touching of tajwid knowledge is still done because repetition is needed to ensure the students remember what they

learned. Furthermore, the touching of specific Qur'anic readings, such as *hamzah wasal*, *nun 'iwad*, *isymam* and *imalah*, is explained in depth and detail at this stage.

The fifth is the *Talaqqi Khas Neuro Nadi* Module, which consists of a 30 *juz* Qur'an reading independently in front of the teacher. The teacher will listen to, correct, and beautify the readings of the students who are enrolled in this module. In this centre, there is an additional module called the Neuro Nadi Memorizing Module, which is used to memorize selected surahs in groups. This module is appropriate for those who can memorize the Qur'an and are already proficient in reading it. This Neuro Nadi Memorization Method employs effective repetition techniques and that repetition without the realization of the students. Students can also remember what is said sequentially, in a row and at random.

### **Classroom Management**

According to the researcher's observations, the use of teaching aids such as flashcards, videos, and even slideshows is quite common throughout the class. The movement technique in *Tamhid Neuro Nadi* learning is also very beneficial for students to be more focused and not bored. In addition to using *Alat Ketuk*, teachers will occasionally make simple body movements while reading. This is very effective for children in particular, and it turns out that it is effective in making students more enthusiastic and eager to continue learning. Learning becomes more interesting and fun because teachers are good at conducting learning sessions in such a way that they are not boring.

Each teacher has his or her own techniques and methods for teaching within the time constraints. Before being assigned to teach a class using the Neuro Nadi Method, Neuro Nadi trainers in Brunei Darussalam are given a course. This course is designed to help teachers understand and learn about the Neuro Nadi Method.

The researcher is eager to learn more about the 'Teacher Does Not Ask Questions' techniques. Because some people are afraid to ask teachers or are afraid of being questioned by teachers, this technique is appropriate for controlling the psychology of individuals, whether children or adults. Surprisingly, with this method, students will unconsciously repeat the same reading over and over. This occurs when the teacher is good at teaching by disparaging reading first, then reading in groups, and finally reading according to the categories created by the teacher, such as anyone wearing glasses only will read the exemplary readings, and so on.

The teaching staff at the centre also share a short talk *tazkirah* for adult students to self-interpret before beginning their studies. Students among children are taught noble values that they can use and benefit them daily. This *tazkirah* session benefits students, especially adult students, by raising awareness and encouraging students to love Qur'an while also expanding their existing knowledge.

### **Conclusion**

There are four main aspects of this method's uniqueness and advantages that provide an effective factor in learning the basics of the Qur'an while being simple, compact, fast and interesting. The Neuro Nadi Method is a straightforward approach to learning the fundamentals

of the Qur'an. We will be able to pronounce and master 336 sounds using the SAS (Structure, Analysis and Synthesis) method.

This method only requires a simple but compact book for a person to be able to recite the Qur'an with the correct pronunciation of *makhraj*. *Tamhid*'s book has only 22 pages, which is sufficient to know the basics of Qur'anic reading. Thirdly, this method is very interesting because we will study it using a combination of senses such as sight, hearing, speech and kinesthetic (movement) using some equipment such as *Alat Ketuk*, scanning cards and 'Playtime' games that are not available in other methods in reading Qur'an.

Lastly with the addition of teaching aids, learning will be more enjoyable. The use of Structure, Analysis and Synthesis (SAS) systems in this method is simple and concise, and it is combined with the discovery of *Alat Ketuk*. This teaching aid is thought to entice children in general to learn the Qur'an more enjoyable and creatively. Because of the small number of pages, logically, if you learn this method one page at a time for one day, it only takes 22 days to be able to read the Qur'an. If one page can be mastered in an hour, it only takes 22 hours (less than a day) to read the Qur'an.

This Neuro Nadi Method is a new technique in Brunei that makes learning the basics of the Qur'an easier for people from all backgrounds. The modules provided by the Nadi Quranic Learning Centres are extremely beneficial to attracting the interest of Bruneians in Quranic studies. Acceptance and positive response from respondents demonstrates that this method is applicable. Learning the Qur'an using the Neuro Nadi Method is also one of the efforts toward achieving Brunei's Vision 2035 goal of producing a complete generation of Qur'an literacy.

According to previous research, no studies on the effectiveness of the Neuro Nadi Method have been identified in Brunei Darussalam. As a result, the researcher believes that this study is necessary in order to generate a generation with complete Qur'anic literacy.

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